



## SCHOOL DISTRICT No.69 (QUALICUM)

### **French Advisory Council**

#### **Meeting Agenda**

Monday, February 3, 2020

EOES 5:30 – 6:30 p.m.

Attendees: Elaine Young, Angela Dodd, Greer Cummings, Andrea Button, Debbie Comber, Rudy Terpstra, Gaynor Charnock, Vivian Collyer

- 1) Welcome
- 2) Territorial Acknowledgement
- 3) Adoption of the Agenda
- 4) Adoption of Minutes from Nov. 25, 2019
- 5) School Updates:
  - a) École Secondaire Ballenas Secondary School
    - We have feedback that we want an enriched French program. Seeking to increase the % of French Immersion course offerings; Ministry recommends 50-75% in Gr. 10; increase Social Studies offerings, possibilities of adding PHE and Career Ed; question about is there enough French language practice in PHE?; will need another French Immersion course offering in Grade 12 – 20<sup>th</sup> Century World History 12
    - Cultural exchanges can be used towards a FI course credits as well. Another option is adding more science/math offerings, however if can be difficult to find a French-speaking specialist teacher for this option.
    - Feb. 15<sup>th</sup> - parent information night and Open House
  - b) École Oceanside Elementary School
    - Gr. 6/7 students completed our FI Student Survey – it was a bit difficult for some of them to come up with ideas/answer some of the questions; Angela will adapt for younger students.
    - Program of choice registration is completed, more can continue to apply for FI and will be placed on a waitlist. There was again a strong interest in FI.
    - Gr. 4-7 students are working on their speeches for Concours and we have asked Francine Frisson to join us as a judge.
    - Feb. 21st is Cirque - one week of French Circus for the whole school community.
    - CPF is struggling to find new members locally.

- A group of teachers met to discuss our FI budget. Some highlights: we are supporting newer teachers to equip their classes, helping fund some OZBOTS, laptops, library resources, and guided reading books.
- A group of teachers are going to the BCLCA conference in Whistler.
- French book fair coming soon.
- 2 French Immersion student teachers will be doing their practicum with us this spring.

6) District Updates:

- a) Institut de Français – 2-week French language program for teachers in the summer (July) at UBC
- b) Professional learning themes for Core French 5-7 - The new curriculum, strategies for second language learning, resources; CPF advocates for having more Core French learning resources; workshops to be organized during the school day.
- c) FI student survey results - Students seemed to take the survey seriously; Vivian shared the key themes and new ideas; see report below.

7) Strategies to support dual track school communities: Discussion - Parents of children in the English cohort at Oceanside have expressed that they feel the English program is not promoted and that they do not always feel welcome or valued; How do we make them feel more welcome? CPF has ideas of how this is done around the province; example - CPF and PAC is often combined in many schools - Can CPF get more involved with the PAC? Challenge of communications – some may not know what’s happening in the school; we need a large Immersion population at elementary to allow for a viable secondary program – creates an imbalance of student numbers between the English and French programs at EOES; question - could we look at ways to expand the program in another school site?; also perception of Immersion as a promoted special valued program in the school, yet it is promoted in a similar way to other district programs of choice; possibly a late Immersion program could be considered?

- 8) FI program exchanges and Policy Committee meetings - Highlighted the awareness about the many exchanges available to students
- 9) Budget considerations – same budget allocation from the Ministry as last year
- 10) Enrolment trends - Healthy numbers for FI enrolment
- 11) Next meeting date - March 30<sup>th</sup> at 3:30 pm

**Results of the *SD69 French Immersion Student Learning Survey*  
January 2020**

**Participation rate:** 54 students in Grades 6-12

Quelles activités et expériences dans le programme français-langue seconde...(What activities and experiences in the French Immersion program...)

A) ...sont les plus captivantes pour vous en tant qu'apprenant en langues? (are the most engaging for you as a language learner?)

- Learning through speaking activities; discussion, debates, dialogues/skits, games
- Group work and projects
- Field trips
- Reading literature, writing, grammar

B) ...encouragent votre compréhension de la culture française au Canada et dans le monde? (encourage your understanding of French culture in Canada and the world?)

- Movies and videos about French culture
- Research projects
- Quebec exchanges
- Studying history and reading novels

C) ...vous aident à développer vos compétences françaises orales? (help you develop your French-speaking skills)

- Discussions and conversations
- Debates
- Oral presentations
- Skits
- Reading and talking about books
- Suggestions raised about having speaking opportunities with other native speakers (i.e. inviting guests in and visits beyond the school)

D) ...soutiennent à la fois votre développement de langue française et d'apprentissage de tous domaines d'études? (support both your French language development and learning across all subject areas?)

- Lots of variability in answers so themes were not readily apparent
- Many think learning French has helped them in other subjects (i.e. helps to better understand different perspectives)
- Some found that vocabulary was difficult when they moved from French as the language of instruction to English (i.e. Math)

À votre avis, quelles activités pourraient encourager plus le français oral (In your opinion, what activities would encourage more French-speaking)

A) ...à l'école? (at school?)

- Discussions about topics that interest students
- More informal conversations during “free time”
- French movies as entertainment
- Suggestions included announcements in both English and French, clubs in French, and French electives, and extracurricular activities in French

B) ...dans la communauté? (in the community?)

- Many expressed that this is difficult unless people in the community speak French
- French book clubs
- Suggestions of French events and connecting with other FI students (French Immersion students conference, dinners, fairs, festivals)

### Learning Activities

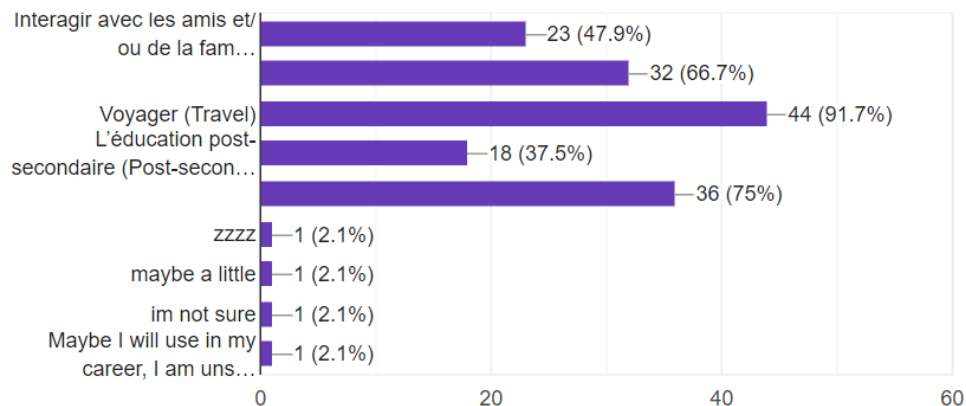
Quelles sortes d'activités voudriez-vous en plus dans le programme d'immersion français-langue seconde pour soutenir votre apprentissage? Expliquez vos raisons, S.V.P. Des exemples pourraient inclure les façons d'apprentissages dans la classe, les spectacles invités, les excursions, et beaucoup d'autres opportunités. (What types of learning activities do you want more of in the French Immersion program to support your learning? Please explain your reasons. Examples could include ways of learning in the classroom, visiting performers, field trips, and many other opportunities.)

- Field trips (response from many students!)
- Informal conversations in French in school and beyond school; discussions about current events
- Visits from previous French Immersion students
- Exchanges to France
- French movies and theatre

## Post Graduation

4. Comment utiliserez-vous votre français après avoir fini vos études à l'école secondaire? Indiquez toutes les réponses qui s'appliquent. (How will you use your French after graduation? Check all that apply.)

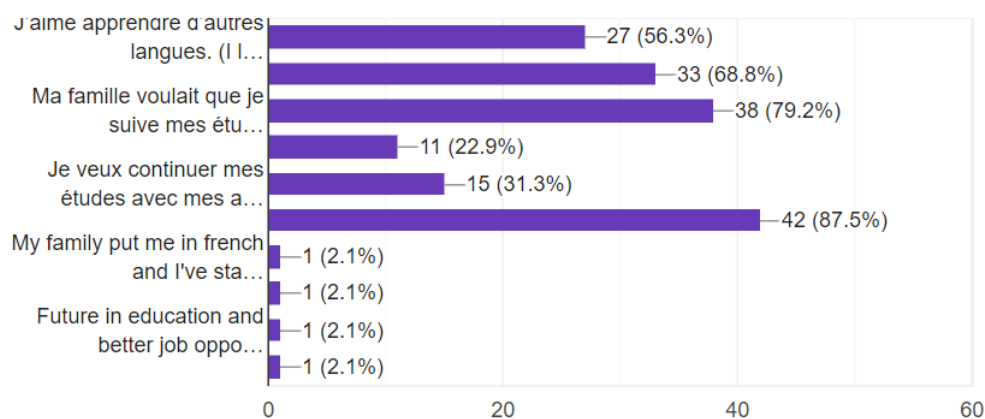
48 responses



## Selecting the French Immersion program

5. Pourquoi choisissez-vous de suivre des études dans le programme français-langue seconde? Indiquez toutes les réponses qui s'appliquent. (Why are you choosing to learn within the French Immersion program? Check all that apply.)

48 responses



## Self description

6. Choisissez le mot qui vous décrit le mieux en tant que locuteur de langue  
(Choose the word that best describes yourself as a language speaker):

48 responses

